8. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

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| **Tema** | **Kazanımlar** | **1. Sınav** | **2. Sınav** |
| **İl/İlçe Genelinde Yapılacak Ortak Sınav** | **Okul Genelinde Yapılacak Ortak Sınav** | **İl/İlçe Genelinde Yapılacak Ortak Sınav** | **Okul Genelinde Yapılacak Ortak Sınav** |
| **1. Senaryo** | **2. Senaryo** | **1. Senaryo** | **2. Senaryo** |
| Friendship | E8.1.L1. Students will be able to understand the specific information in short conversations on everyday topics, such as accepting and refusing an offer/invitation, apologizing and making simple inquiries. |  |  |  |  |  |  |
| E8.1.SI1. Students will be able to interact with reasonable ease in structured situations and short conversations involving accepting and refusing an offer/invitation, apologizing and making simple inquiries. |  |  |  |  |  |  |
| E8.1.SP1. Students will be able to structure a talk to make simple inquiries, give explanations and reasons. |  |  |  |  | 1 |  |
| E8.1.R1. Students will be able to understand short and simple texts about friendship. |  |  |  |  |  |  |
| E8.1.R2. Students will be able to understand short and simple invitation letters, cards ande-mails. |  |  |  |  |  |  |

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|  | E8.1.W1. Students will be able to write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation. |  |  |  |  |  |  |
| Teen Life | E8.2.L1. Students will be able to understand phrases and expressions about regular activities of teenagers. |  |  |  |  |  |  |
| E8.2.SI1. Students will be able to talk about regular activities of teenagers. |  |  |  |  |  |  |
| E8.2.SP1. Students will be able to express what they prefer, like and dislike. |  |  |  |  |  |  |
| E8.2.SP2. Students will be able to give a simple description of daily activities in a simple way. |  |  |  |  |  |  |
| E8.2.R1. Students will be able to understand short and simple texts about regular activities of teenagers. |  |  |  |  |  |  |
| E8.2.W1. Students will be able to write a short and simple paragraph about regular activities of teenagers. |  |  |  |  | 1 |  |
| In the Kitchen | E8.3.L1. Students will be able to get the gist of short, clear, simple descriptions of a process. |  |  |  |  |  |  |
| E8.3.SI1. Students will be able to ask and answer questions and exchange ideas and information on a topic related to how something is processed. |  |  |  |  |  |  |
| E8.3.SP1. Students will be able to give a simple description about a process. |  |  |  |  |  |  |
| E8.3.R1. Students will be able to understand the overall meaning of short texts about a process. |  |  |  |  | 1 |  |
| E8.3.R2. Students will be able to guess the meaning of unknown words from the text. |  |  |  |  |  |  |

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|  | E8.3.W1. Students will be able to write a series of simple phrases and sentences by using linkers to describe a process. |  |  |  |  | 1 |  |
| On the Phone | E8.4.L1. Students will be able to understand phrases and related vocabulary items. |  |  |  |  |  |  |
| E8.4.L2. Students will be able to follow a phone conversation. |  |  |  |  |  |  |
| E8.4.SI1. Students will be able to make a simple phone call asking and responding to questions. |  |  |  |  |  |  |
| E8.4.SP1. Students will be able to express their decisions taken at the moment of conversation. |  |  |  |  |  |  |
| E8.4.R1. Students will be able to understand short and simple texts with related vocabulary. |  |  |  |  | 1 |  |
| E8.4.W1. Students will be able to write short and simple conversations. |  |  |  |  | 1 |  |